

**MD (A U AID ©)** - A model to keep in mind in assessment. The basics.

**Access** – what access do they have and what/how are they accessing?

**Understand** – What is their understanding, what more do they need to understand?

**Appraise** – Is their appraisal of the information consistent with yours? Does their developmental level and mental health affect this?

**Information** – Based on their age and understanding and mental health status how are they using the information they have? Is this accurate and in-line with recommendations?

**Decisions about health** – What decisions have they made and are they consistent with what they need for their age and health status. What extra provisions, for example, parent involvement, safeguarding, need to be made.

Always consider these in the context of

**M**– mental health of the individual

**D**– Developmental level